

CRANSTON SCHOOL COMMITTEE MEETING

MONDAY, SEPTEMBER 21, 2009

Western Hills Middle School

400 Phenix Avenue

EXECUTIVE SESSION 6:00 P.M.

IMMEDIATELY FOLLOWED BY PUBLIC SESSION

AGENDA

1. Call to Order – 6:00 p.m. Convene to Executive Session pursuant to RI State Laws PL 42-46-5(a)(1) Personnel, Courier; PL 42-46-5(a)(2) Collective Bargaining and Litigation (Contract Negotiations' Update-Food Service, Teacher Assistants, Technical Assistants, Secretaries).

2. Executive Session

3. Call to Order – Public Session

4. Roll Call/Quorum

5. Executive Session Minutes Sealed – September 21, 2009

6. Approve Minutes of Previous Meetings – August 12, 17, and 24, 2009

7. Public Acknowledgements/Communications

8. Chairperson's Communications

9. Superintendent's Communications

10. School Committee Member Communications

11. Public Hearing

a. Students (Agenda/Non-agenda Items)

b. Members of the Public (Agenda Matters Only)

12. Consent Agenda/Consent Calendar

RESOLUTIONS

SPONSORED BY MS. IANNAZZI

NO. 09-9-1 - Whereas the Cranston School Committee is concerned with the safety of Cranston's students; and

Whereas community issues such as the prior influx of sex offenders residing at Harrington Hall have brought safety concerns to light; and

Whereas uniform and security procedures are needed;

BE IT RESOLVED that a sub-committee be formed to review our present safety policy relative to child protection from sexual predators; and

BE IT FURTHER RESOLVED that this sub-committee consist of Superintendent Peter Nero or designee, Colonel Marco Palumbo or his designee, a representative from Mayor Fung's office, two members of the School Committee to be appointed by the Chairman, two administrators to be appointed by the Superintendent, the CTA President or his designee, a parent representative from the CEAB, and a parent representative from the SEPAB. The Chairman of the School Committee shall serve as an ex-officio member and shall appoint a Chairperson of the sub-committee; and

BE IT FURTHER RESOLVED that this sub-committee report back to the Cranston School Committee by the March 2010 work session.

ADMINISTRATION

PERSONNEL

NO. 09-9- 2 - RESOLVED, that at the recommendation of the Superintendent and in compliance with Policy 2410, the Organizational Chart for the Cranston Public Schools is hereby amended to reflect the changes as presented by the Superintendent.

NO. 09-9-3 - Whereas, the Rhode Island Department of Education

requires by federal and state law (R.I. General Law chapter 16-7.1) that school districts have a district strategic plan that is focused on leading and supporting school improvement efforts, and

Whereas, the district strategic plan is a tool to establish accountability, and

Whereas, the strategic plan supports school improvement efforts by describing the district's general approach to action as strategies, with timelines and indicators of accomplishment,

Be it RESOLVED, that the Cranston School Department Strategic Plan (2009-2014) be accepted as a framework that guides effective practice at the district and school level.

NO. 09-9-4 - RESOLVED, that at the recommendation of the Superintendent, said certified personnel be recalled from layoff, and

Be it further RESOLVED, that the Superintendent notify those individuals of the committee's actions.

NO. 09-9-5 - RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed for the 2009-2010 school year:

Jessica Scott...Step 1

Education...RIC, BS

Experience...South Kingstown Sub

Certification...Special Ed Elementary\Middle

Assignment...Itinerant 1.0 FTE

Effective Date...August 31, 2009

Authorization...Replacement (ARRA)

Fiscal Note...12232012 512100

Laural Petit, Step 10 + MA

Education...URI, BS, MA

Experience...Woonsocket School Dept

Certification...Speech and Language Pathologist

Assignment...Itinerant .6 FTE

Effective Date...October 5, 2009

Authorization...Replacement

Fiscal Note...14732021 512100

NO. 09-9-6 - RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed as substitutes on a temporary basis as needed:

Charles Vacca, General Subject Matter K-12

Dori Bathgate, Secondary Spanish

Angel Tavitian, Elementary

Caleb Seibert, Music PK-12

Brittany Godbout, Special Ed K-12

Sarah Fortin, Secondary History

Mark Hardiman, Secondary Social Studies
Nicole Russillo, Special Ed Elementary/Middle
Patricia Krajewski, General Subject Matter K-12
Morgan Divona, Special Ed Elementary/Middle
Jennifer Maddalena, Secondary English
Christina Hebert, Secondary Math
Itamar Delacruz, General Subject Matter K-12
Elizabeth McLellan, Special Ed Elementary/Middle
Gina Corvino, General Subject Matter K-12
Holly Hunt, Secondary English
Kelly Schofield, Elementary

NO. 09-9-7 - RESOLVED, that at the recommendation of the Superintendent, the resignation(s) of the following certified personnel be accepted:

Pamela Thompson, Assistant Principal
Cranston High School East
Effective Date: September 25, 2009

NO. 09-9-8 - RESOLVED, that at the recommendation of the Superintendent, the following individual(s) be reappointed as an athletic coach:

Cranston High School West
James Lucas Head Coach Girls' Tennis
Nancy Hersey Assistant Coach Girls' Tennis
Tom Paquette Assistant Coach Girls' Volleyball

NO. 09-9 -9 - RESOLVED, that at the recommendation of the Superintendent, the following individuals be appointed as volunteer coaches:

Cranston High School East

Jason Theroux Football

NO. 09-9-10 - RESOLVED, that at the recommendation of the Superintendent, said non-certified personnel be recalled from layoff, and

Be it further RESOLVED, that the Superintendent notify those individuals of the committee's actions.

NO. 09-9-11 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified employee(s) be appointed:

Jessica Corbin, 3hr Food Service Worker

Food Service

Effective Date... August 31, 2009

Authorization...Replacement

Fiscal Note... 32947179 511000

Claire Taraborelli, Bus Monitor

Transportation

Effective Date...September 1, 2009

Authorization...Replacement

Fiscal Note...1437518 518600

Paige Miranda, Bus Monitor

Transportation

Effective Date...September 1, 2009

Authorization...Replacement

Fiscal Note...1437518 518600

Filippa Gruppuso, Bus Monitor

Transportation

Effective Date...September 15, 2009

Authorization...Replacement

Fiscal Note...1437518 518600

Carol Vispo, 3hr Food Service

Food Service

Effective date...September 1, 2009

Authorization...Replacement

Fiscal Note...31947179 511000

Lois Vowles, 3hr Food Service Worker

Food Service

Effective date...August 31, 2009

Authorization...Replacement

Fiscal Note...32947179 511000

Deborah Harwood, 3hr Food Service Worker

Food Service

Effective Date....August 31, 2009

Authorization...Replacement

Fiscal Note...32547179 511000

Maryjo Greig, 2hr Food Service Worker

Food Service

Effective date...August 31, 2009

Authorization...New

Fiscal Note...30347179 511000

Terry-Ann Smith, 2hr Food Service Worker

Food Service

Effective date...September 11, 2009

Authorization...Replacement

Fiscal Note...32547179 511000

Richard Houlihan, 4hr Custodian

Plant/Barrows

Effective Date...September 16, 2009

Authorization...Replacement

Fiscal Note...11247481 518200

Peter Dermo, Jr., 4hr Custodian

Plant/Eden Park

Effective Date...September 15, 2009

Authorization...Replacement

Fiscal Note...11847481 518200

NO. 09-9-12 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified personnel be appointed as substitutes on a temporary basis as needed:

Randy Higham, Custodian

Nataly Dominguez, Custodian

Justin Mancusco, Custodian

April Aquilante, Teacher Assistant

Jonathyn Pirolli, Custodian

NO. 09-9-13 – RESOLVED, that at the recommendation of the Superintendent, the retirement(s) of the following non-certified personnel be accepted:

Velma Butmarc, Secretary

Food Service

Effective Date...October 13, 2009

Joan Romano, Bus Aide

Transportation

Effective Date...September 18, 2009

NO. 09-9-14 - RESOLVED, that at the recommendation of the Superintendent, the resignation(s) of the following non-certified personnel be accepted:

Donna Simoneau, 3hr Food Service

Food Service

Effective Date...August 19, 2009

Donna Hatcher, Bus Driver

Transportation

Effective Date...August 18, 2009

Karla Misto, 3hr Food Service

Food Service

Effective Date...August 10, 2009

Alysha Simpson, Program Assistant

Cranston Community Learning Center

Effective Date...August 27, 2009

Ana Guerra, Bus Monitor

Transportation

Effective Date...September 21, 2009

Judi Castellone, 2hr Food Service Worker

Food Service

Effective Date...August 23, 2009

Marisa Mancini, Teacher Assistant

Cranston East

Effective Date...September 25, 2009

NO. 09-9-15 - RESOLVED, that at the recommendation of the Superintendent, the layoffs of the following non-certified personnel be accepted:

POLICY AND PROGRAM

NO. 09-9-16 - RESOLVED, that at the recommendation of the Superintendent, the following Conferences/Field Trips of Long Duration be authorized:

1. Mark Colozzi, Co-director of Bands, Gregory Arsenault, Co-director of Bands at Cranston High School East and approximately 70 students in the East Band and Emerald Encore Color Guard, will travel to the United States Naval Academy in Annapolis, Maryland from Saturday, Nov. 7, 2009 – Sunday, November 8, 2009, to perform and be adjudicated in the United States Scholastic Band Association

National Championships at no cost to the school department and no school missed.

2. Sheila Lagasse, Girls' Cross Country Coach at Cranston High School West, and 19 students to travel to the Bronx, New York from October 9 – 11, 2009, to race in the Manhattan Invitational at no cost to the school department.

3. Martha Sylvestre, teacher in the Culinary Arts Program at the Career & Technical Center to travel to Westbrook, Maine from October 5, 2009-October 8, 2009 to attend the NEASC Accreditation Visit. No cost to the school department and the substitute will be covered by the Perkins Grant.

POLICIES

No. 09-9-17 - RESOLVED, that Policy #5146.1, Student-Athlete Mandatory Medical Insurance Policy, be approved for second reading.

No. 09-9-18 - RESOLVED, that Policy #8360.1, Internal Committee Operations, Requests for Copies of Public Documents, as amended, be approved for first reading.

TABLED POLICY

NO. 09-7-21 – RESOLVED, that Policy #6164.8 Wellness Policy, as amended, be approved for first reading.

13. Action Calendar/Action Agenda

BUSINESS

Purchases and Purchased Services

NO. 09-9-19 - RESOLVED, that the Food Service budget as recommended by the Superintendent be accepted. (Budget attached).

NO. 09-9-20 - RESOLVED, that the following purchases be approved:

Physical Therapy services at the following amended rates:

2009-2010 \$66 (RPT) \$44 (PTA)

2010-2011 \$66 (RPT) \$44 (PTA)

2011-2012 \$66 (RPT) \$44 (PTA)

Number of bids issued 4

Number of bids received 2

NO. 09-9-21 - RESOLVED, that the following purchases be approved:

Lumber in the amount of \$7,552.02.

Number of bids issued 5

Number of bids received 5

NO. 09-9-22 - RESOLVED, that the following purchases be approved:

Computer supplies in the amount of \$79,094.52

Number of bids issued 14

Number of bids received 7

14. New Business

15. Public Hearing on Non-agenda Items

16. Announcement of Future Meetings

17. Adjournment

School Committee members who are unable to attend this meeting are asked to notify the Chairman in advance.

Any changes in the agenda pursuant to RIGL 42-46-6(e) will be posted on the school district's website at www.cpsed.net, Cranston Public Schools' Administration Building, 845 Park Avenue, Cranston, RI; and Cranston City Hall, 869 Park Avenue, Cranston, RI and will be electronically filed with the Secretary of State at least forty-eight (48)

hours in advance of the meeting.

Individuals requesting interpreter services for the hearing impaired must notify the Superintendent's Office at 270-8170 72 hours in advance of hearing date.

Notice Posted: September 17, 2009/Cranston Herald

Policy 5146.1

Cranston Public Schools

Student-Athlete Mandatory Medical Insurance Policy

It is the policy of the Cranston Public Schools that no student shall be permitted to participate in any school sponsored sports program unless such student has health insurance coverage for medical expenses arising from injuries sustained while participating in such sports programs.

This requirement for insurance coverage may be met by enrolling with the insurance company approved by the school committee to

provide coverage for school hours or for 24-hour coverage; or the student may be covered through their own health insurance carrier.

With regard to football players, because the school committee approved insurance providing coverage for school hours does not cover football injuries, the football player must have the special football insurance offered by the school committee approved insurance carrier, the 24-hour coverage or their own health insurance to satisfy the requirement for insurance coverage.

If the student-athlete's parent or guardian does not obtain insurance coverage, as set forth above, for their son /daughter for medical costs incurred as a result of injuries sustained during participation in school sponsored sports programs, either through the school committee approved insurance or their own health insurance carrier, he/she will not be permitted to participate in any such sports programs.

The Cranston Public Schools will not pay the medical expenses of student-athletes injured while participating in any sports program and the student's parent(s) and/or the student will be responsible for any uncovered medical expenses.

8360.1

Internal Committee Operations

Requests for Copies of Public Documents

Copies of public records, pursuant to Title 38, Chapter 2, will be provided subject to the following:

- 1. A request in writing to the Superintendent, specifying the documents desired.**
- 2. Pre-payment of fifteen cents (\$.15) per page; an additional fee will be assessed for over-sized documents which require special handling. An hourly rate of fifteen dollars (\$15.00) will be assessed for the search and retrieval of documents requested. There will be no charge for the first thirty (change to sixty) minutes of search.**
- 3. A minimum of five (5) working days for the retrieval and copying to be completed.**
- 4. Any denial of a request for records shall be made in writing, giving the specific reason for the denial, within ten (10) business days of the request. The procedure for appeal of the denial will also be included.**
- 5. Copies of School Buildings Committee Minutes, School Committee Minutes, and any major reports will be sent to the Central Library.**

**Policy Adopted: 4/13/92 Cranston Public Schools
Cranston, Rhode Island**

WELLNESS POLICY (present language) 6164.8

Fundraising

All fund-raising projects are encouraged to follow the District Nutrition Standards. All fund-raising projects for sale and consumption within and prior to the instructional day will follow the District's Nutrition Standards when determining the items being sold. All food sales outside the cafeteria during lunch should comply with the same nutritional guidelines as the cafeteria must follow. Outside sales at lunch shall be permitted no more than once a week in the middle and elementary schools.

WELLNESS POLICY (proposed changes) 6164.8

Fundraising

Fundraising:

All food sold before, during and one hour after school must comply with state law (RIPL 06-231/06-234) and District Nutritional Standards. This applies to all sales, including fundraising items and vending machines. All food sold before, during and one hour after school must be purchased through the School Food Services Program, except vending machine items, ice cream and frozen treats. Elementary schools may sell food outside of the National School Lunch Program (NSLP), no more than once a week at lunch. Middle and high schools may sell food outside of the NSLP at breakfast, but not at lunch. Panda's Pantry at Cranston High School East and the culinary program at the Cranston Area Career and Technical Center are exempt due to the curricular nature of their food sales.

CRANSTON SCHOOL DEPARTMENT

STRATEGIC PLAN

GOALS, ACTIONS, TARGETS

2009-2014

Cranston Public Schools Strategic Plan

2009- 2014

The Mission of Cranston Public Schools

The mission of the Cranston Public Schools is to empower our students to acquire the resourcefulness which prepares learners for life role performances in a world of constant change and continuous discovery.

The Vision of Cranston Public Schools

Cranston Public Schools is a diverse community of learners who work collaboratively as critical thinkers. Students are supported with best instructional practices that provide meaningful learning experiences and are held by high professional standards. Together with community partnerships, we ensure a nurturing learning environment that fosters student success.

Goals/Objectives

- 1. All students in Cranston will demonstrate growth toward proficiency through rigorous curriculums in English Language Arts, Mathematics and Science as indicated by overall student performance as well as by sub groups, through meeting or exceeding the AMO established by state expectations.**
- 2. All students will experience proficiency expectations as measured by multiple sources in content areas and technology.**
- 3. All students will benefit from data driven research based programs, instruction, interventions and personalization that address academic, emotional, social and physical needs through a comprehensive proficiency based curriculum aligned with GLE's/ GSE's and a flexible resource system that supports all learners.**
- 4. Teachers, administrators and staff will participate in professional development that supports teaching and learning that improves student achievement and supports the retention of highly qualified staff.**
- 5. Cranston Public Schools will ensure safe and supportive school environments that promote healthy lifestyles for students as well as**

increase parent and community engagement in decision- making and support for student learning and development.

Cranston Public Schools Strategic Plan 2009-2014

Strategy 1: Cranston Public Schools will demonstrate improved student achievement and success for all students.

- 1. Implement a rigorous coherent curriculum based on GLE's/GSE's in all content areas at each level.**
- 2. Ensure that students are readers by 3rd grade**
- 3. Implement disciplinary literacy in all content areas K-12.**
- 4. Effectively implement mathematics programs and instruction at all levels**
- 5. Ensure successful graduation of every student from Cranston Public Schools**

Action Areas:

Strategy 1: Demonstrate improved student achievement and success

for all students.

ACTIONS	PERSON(S)	RESPONSIBLE	TIMELINE	INDICATORS	OF ACCOMPLISHMENT
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1. Implement a rigorous coherent curriculum based on GLE's/GSE's in ELA, Science, Social Studies, Mathematics, and Technology.					
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- Align curriculum with GLE's in each area Central Office

Principals

Teachers

2009-2010 Curriculum maps aligned with GLE's GSE's

In all areas

- Implement district technology plan Tech Coordinator

Principals ongoing Increased capacity for use in each school

- Pedagogy that includes;

-  Questioning and discussion techniques that address depth of knowledge

-  Active engagement in learning activities

-  Varied methods of delivery to include teacher directed instruction, inquiry based problem solving, modeling, and demonstration, project based learning and presentation.

-  Differentiated instruction to meet the needs of all learners

-  Grouping of students that allows for individual, small group and whole class structures

-  Reflecting and self assessment regarding learning

-  Multiple opportunities for cross content learning

 Applying concepts and understanding in new contexts

 Use an array of leaning environments that extend application of knowledge and skills beyond the classroom

 Access an array of text, technology and materials to support learning Central Office

Principals

Teachers ongoing Every school meets targets in NECAP scores

Graduation by proficiency

Decrease in drop out rate

- Conduct a yearly gap analysis of annual State/Local data**
- Continue curriculum revision based on gap analysis**
- Continue the development of common tasks at the secondary level, including calibration Central Office**

Principals

PBGR coordinator Yearly Data analysis used to make decisions about action plans

2. Ensure that students are readers by 3rd grade.

- Early Childhood screening and supports**
- PALS/Rigby assessment**
- Reading Street Program K-3**
- My Sidewalks and Road to the Code Intervention**
- Small class size**
- Literacy specialists and teacher assistants in K-3 to ensure small group and individualized instruction**
- Summer Literacy for at-risk students**

- **PLP/RTI Director of Literacy**

Principals

Teachers Yearly Assessment data that indicates student achievement

Analysis of test scores

Progress monitoring that indicates success for struggling students

**3. Implement disciplinary literacy in all content areas,
K-12.**

- **Consistent strategy instruction in vocabulary usage and development to support students demonstrating proficiency in GLE/GSEs through instruction in specific content areas**

- **Reading on (context clues)**
- **Sounding out**
- **Chunking – word parts and families**
- **Analogies – using what they know about word**
- **Marking the text**
- **Vocabulary and concept graphing**
- **Word walls - content and literary Classroom teachers**

Resource teachers

Department heads

Team Leaders

Literacy Consultant

Principal

Director of Literacy

Ongoing Assessment data

Analysis of data

Increase in proficiency

- **Consistent strategy instruction in comprehension skills to support students demonstrating proficiency in GLE/GSEs**

Common core strategies to be implemented are:

Grades K-2

- **Making predictions**
- **Picture walks**
- **Summarizing/Retelling**
- **Think aloud/Think along**

Grades 3-6

- **Make Predictions**
- **Making connections**
- **Preview the text**
- **Monitor comprehension/use fix-up strategies**
- **Graphic organizers**
- **Summarizing/Retelling**
- **Text structures: compare/contrast, problem/solution, cause/effect, chronological/sequence, description**
- **Visualization**

Grades 7-12

- **Marking the text – active reading**
- **Embedded Text Features - bold, headings, etc.**
- **Skimming & scanning**
- **Connecting – self, text, world**
- **Rereading and citing text**
- **Reciprocal Teaching – summarize, clarify, question and predict**
- **Graphic Organizers – note-taking, prewriting, classifying information**

- **Anticipation Guide – set purpose for reading**
- **Expository Text Structures – compare/contrast, problem/solution, cause/effect, order/sequence, description**

Classroom teachers

Literacy specialist

Resource teachers

Principal

Director of Literacy

Classroom teachers

Literacy specialist

Resource teachers

Principal

Director of Literacy

Classroom teachers

Resource teachers

Department heads

Team Leaders

Literacy Consultant

Principal

Director of Literacy

Ongoing Assessment data

Analysis of data

Increase in proficiency

- **Programs and instruction that support struggling readers at all levels**
- **Differentiated classroom small, flexible grouping**

- Road to the Code
- My Sidewalks
- Reading/resource intensive interventions for RTI
- Read 180
- System 44
- Targeted and Intensive Reading classes – secondary
- PLP/RTI Classroom teachers

Department heads

Team Leaders

Literacy Consultant

Principal

Director of Literacy

Ongoing Assessment data

Analysis of data

Increase in proficiency

- Provide reading materials that are high interest, offer student choice, are age and reading level appropriate All Student engagement
- Design student tasks that embed literacy skills (reading, writing speaking and listening) in holistic content area applications Literacy Con.

Teachers Improved instruction and student achievement

4. Effective implementation of mathematics programs and instruction aligned to GLE's/GSE's

- Identify and provide support to those students not making progress in numeracy K-12 Math coaches

Teachers Effective math support for students

- **Adjust schedule and instruction to support extended math blocks Principals More time for instruction in math**
- **Vertically planning to align math curriculum Principals**

Teachers

District leaders Coherency in curriculum implementation

- **Plan for extending Math Coach support to teachers and schools**

District leaders Increased capacity in teaching math

- **Implement Thinking Math to expand teacher's content knowledge District leaders**

Principals Increase in achievement in math

- **Look at student work district wide Teachers**

Principals

Increase teacher capacity in teaching math

- **Move resources from Literacy to Math District leadership Increased capacity in math support**
- **Continuation of Springboard Math coaches**

Teachers Improvement in math scores

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5. Ensure successful graduation of every student from Cranston Public Schools

- **Improve and develop the PGBR process PBGR Coord**

Principals 2009-11 Graduation by proficiency

- **Facilitate and support student portfolios Teachers ongoing Improved process/student performance**
- **Establish multiple pathways for student success Central Office**

PBGR Coord. ongoing Expand program options for students

- Establish a dropout prevention system of supports Central Office 2009-11 Alternative systems and programs**
- Align Career and Tech program to meet PBGR and workforce readiness Director Career and Tech 2009-10 Plan for alignment**
- Investigate articulation agreements with local colleges for course credit Central office**

Principals 2009 Agreements with local colleges for course credit

Cranston Public Schools Strategic Plan 2009-2014

Strategy 2: Cranston Public Schools will implement a district-wide assessment plan that addresses student performance through multiple measures.

6. Refine district assessment plan in ELA areas to ensure progress monitoring k-12

7. Identify K-12 GLE gaps in ELA, Mathematics, Science, Technology

8. Develop a comprehensive assessment system of formative, interim and summative evaluation

9. Develop policies for grading and reporting assessment data at all levels.

Action Areas:

Strategy 2: Assess students using multiple measures

ACTIONS PERSON(S) RESPONSIBLE TIMELINE INDICATORS OF ACCOMPLISHMENT

6. Refine district assessment plan in ELA to ensure progress monitoring K-12

- Implement a cumulative portfolio assessment in writing for every student K-12 measured against district produced bench mark papers.**

Director literacy

Reading consultants 2009-2011 Evidence of proficiency in each genre

- Effective writing in all content areas for all students 6-12 Teachers Ongoing Assessments in content areas**

• Implement reading assessments at each level K-12 Reading Consultant Ongoing Data used for instruction

- Develop an effective progress monitoring system for struggling readers Director Literacy**

Reading Consultant 2009-2011 A system that supports student achievement

- Evaluate efficacy of assessment systems at the secondary levels**

7. Identify K-12 GLE gaps in ELA, Mathematics, Science and Technology District Leaders

Department Chairs

Teachers 2010-2011 Plan for improved system implementation

- **Collect and analyze state testing data to review progress and correlation to the curriculum in each area District leaders**

Principals Ongoing Data analysis in each area that informs instructional needs

- **Utilize common assessments at all levels to measure proficiency and instructional needs Teachers Ongoing Coherent assessment system**

- **Assess and collect evidence of student progress District leaders Teachers**

Principals Ongoing Coherent assessment system

- **Communicate assessment results and provide guidance to teachers to make appropriate adjustments in instruction District leaders**

Principals Ongoing Teachers use data to drive instruction

- **Update and implement district technology plan based student proficiency and technology assessment Director of Technology Yearly Data from technology assessments and proficiency**

8. Develop a comprehensive system of formative, interim, and summative evaluations in each content area

- **Form committees/work groups in each area of evaluation to assess current practice and make recommendations for review based on research of best practices Asst. Supt.**

Exec. Directors of

Ed 2009 Recommendations based on district needs assessment

9. Develop policies for grading and reporting assessment data at all levels.

- Form committees/work groups in grading systems for adoption district wide Central office 2009-2010 Multiple measures of student performance**
- Develop a plan for addressing any gaps between the written and taught curriculum District leaders 2010-2011 Comprehensive plan to address gaps**

Cranston Public Schools Strategic Plan

2009-2014

**Strategy 3: Cranston Public Schools will implement programs and instruction based on research based best practices
for all learners**

10. Develop and implement a unified and consistent RTI model across all levels

11. Fully implement the ILP process from 6th through 12th grade

12. Design effective transition plans PK-12

13. Implement effective Advisories

Action Areas:

Strategy 3 Implementation of programs and instruction based on research based best practices

ACTIONS PERSON(S) RESPONSIBLE TIMELINE INDICATORS OF ACCOMPLISHMENT

10. Develop and implement a unified and consistent RTI model across all levels and in each school.

- Develop a progress monitoring system for students who do not meet proficiency**

Pupil Personnel 2009-10 System that provides support at all levels

- Develop a bank of scientifically based interventions and best practices to address the learning needs of all students. Pupil Personnel**

Literacy

Math Coaches Ongoing Interventions provided systemically

- Establish relationships with other agencies to support student learning and personal growth Assist. Sup**

Pupil Personnel Ongoing Interagency collaboration

- Pilot virtual learning programs to provide multiple opportunities for learning styles and choices – 21st century learning Director of Technology 2010-2012 Use virtual learning as an option for students**

- Address progress monitoring needs -secondary**

- Expand capacity for Positive Behavioral Supports for at risk students District leaders**

Principals

Special Education Ongoing System of supports based on student needs

11. Full implementation of ILP's grades 6-12

- **Develop a system of ILP implementation including roles and responsibilities for supporting students Guidance 2009-10 System that clarifies roles and responsibilities**
- **Provide community awareness of ILP purpose for student goal setting and reflective planning Guidance**

Principals Ongoing Community awareness of purpose

- **Expand ILP for 6th graders Guidance 2009-2011 ILP's for 6th graders**

12. Design effective transition plans PK-12

- **Clearly articulate transitional expectations between grades to students, parents and staff District Leaders**
- Guidance Ongoing Improved transitions for students**
- **Evaluate the efficacy of transition supports between grades, schools and programs District leaders**

Parents 2010 Data to determine needs

13. Implement effective Advisories on the secondary levels

- **Review and analyze current success and needs at middle and high school level Principals**

Teachers 2010 Survey and data collection

- **Use student feedback to improve advisory programs Principals**

Teachers 2010 Student survey

- **Develop a system of evaluation of personalization**

systems Guidance

Principals 2011 Improvement in system

Cranston Public Schools Strategic Plan

2009-2014

Strategy 4: All CPS staff will participate in professional development that supports teaching and learning and is based on student needs, learning styles, and results of a variety of assessment data of student performance.

- 1. ELA, i.e. Rhode Island Reading Policy, Research Based writing programs, Disciplinary Literacy, Alternate Intensive Reading Programs and Scaffolded Literacy instruction.**
- 2. To increase content knowledge of the four strands of Mathematics and relate this to appropriate instructional strategies and application.**
- 3. Differentiated instruction, inquiry based instruction and applied learning standards as they relate to all content areas including science and social studies.**
- 4. Comprehensive use of technology as a teaching tool and as a data collection /reporting system**
- 5. GLE's/GSE's, curriculum alignment and proficiency expectations**
- 6. Personalization and response to intervention as a means to**

support all students academically, socially and emotionally.

Action Areas:

Strategy 4 All CPS staff will participate in professional development that supports teaching and learning

ACTIONS PERSON(S) RESPONSIBLE TIMELINE INDICATORS OF ACCOMPLISHMENT

1. PD in ELA

- Rhode Island Reading Policy
- Research based writing
- Disciplinary literacy
- Alternative Intensive Reading programs
- Scaffolded Literacy
- Scientific Literacy
- Development of common assessments in each area Director of Literacy

Consultants

Coaches

Ongoing Improvement in reading across the curriculum based on a variety of assessments

2. Increase content knowledge in 4 strands of mathematics and relate it to appropriate instructional strategies and application.

- Expand Math Coach support to all schools Asst. Sup. ongoing Increase in math scores

- Continue training math teachers using Spring Board
- Research based approaches to developing math skills
- Learning activities that emphasize mathematical communication and reasoning skills incorporating math tools and technology
- The use of manipulatives during the acquisition of skills and conceptual understanding
- Applied learning activities that demonstrate the use of mathematics in daily life. District leaders ongoing Plan to implement PD systemically

3. PD in differentiated instruction, inquiry based instruction, and applied learning standards as it relates to all content areas including social studies and science.

- Participation in Dana Institute for Science to align curriculum with GSE's and develop units of study in Earth and Space, Life Science, and Physical Science for middle and high school District leaders

Principals

Teachers 2008-2010 Science curriculum alignment and coherent implementation of the curriculum

- Depth of Knowledge 3 and 4 in all content areas District leaders 2008-2010 Increased rigor in learning tasks
- Instruction based on "Essential Questions" District leaders

Department Chairs

Inquiry based instruction

- Data collection and analysis, collaboration, decision making, and problem solving in the social sciences; history and historical thinking

skills, geography, economics, political science/government, civics, sociology and anthropology District Leaders

Department Chairs

Teachers Ongoing Implementation of Social Studies curriculum based on GLE'S

GSE's

4. PD in the comprehensive use of technology as a teaching tool and as a data collection /reporting system

- **Implement I-Parent in every school Principals 2010 Improved communication with parents**

- **Embedded technology instruction in all content areas Principals**

Teachers Ongoing Technology used as a tool regularly

- **R2T2 grant participation in the middle schools Principals 2009 Technology rich classrooms**

5. PD in GLE's/, curriculum based alignment and proficiency levels

- **Development of common assessments in all areas based on GLE's and GSE's District leaders**

Teachers Ongoing Consistency in program curriculum implementation

- **Models of rigorous work samples**

Teacher leaders 2008-2009 Consistency in proficiency measures

6. PD in personalization and response to intervention to support all students academically, socially and emotionally.

- **Personalized learning environments District leaders**

Pupil Services

Principals Ongoing Student engagement

- **Comprehensive guidance services Guidance Ongoing Student support**
- **Multiple opportunities for meeting the standards District leaders 2009-2012 Drop out rate reduced**
- **RTI and student support systems District leaders**

Pupil Personnel Ongoing Effective implementation of RTI

- **Various disabilities and learning implications Pupil Personnel Ongoing Differentiated instruction for all students**
- **504 and IEP process District and School Coordinators 2009-2010 Implementation of the 504 process effectively**

Cranston Public Schools Strategic Plan 2009-2014

Strategy 5: Cranston Public Schools will ensure safe and supportive school environments while engaging families and the community.

- 1. Promote parent and community engagement that supports student learning and learning communities**
- 2. Enhance safety of all schools**
- 3. Promote healthy lifestyles for students**
- 4. Engage the community in a variety of ways**

Action Areas:

Strategy 5 CPS will ensure safe and supportive school environments while engaging families and the community.

ACTIONS PERSON(S) RESPONSIBLE TIMELINE INDICATORS OF ACCOMPLISHMENT

1 .Promote parent and community engagement that supports student learning and learning communities

• Inform parents and provide workshops for district goals in areas of academic, wellness and safety Central office admin

Principals Ongoing Increased parent involvement

• Provide consistent family school communication Principals Ongoing Improved relationships

• Provide information and support to parents regarding transition activities. Central Office Ad

Principals

CEAB Ongoing Effective transitions for students and families

• Engage parents in understanding secondary regulation requirements Central Office

Principals

CEAB Ongoing Increased student support in meeting graduation requirements

• Articulate and implement volunteer documentation policy School committee

Principals Ongoing Requirements do not hinder volunteerism

2. Ensure safety in all schools

• Review attendance/discipline data, review and update discipline

attendance policies Central Office

School Committee Ongoing Increase attendance

Decrease out of school suspensions

- **Implement PBIS in each learning community Pupil**

Personnel 2011 Improve student support systems

- **Research and develop alternative learning environments and opportunities for students as appropriate Central Office**

Pupil Personnel Ongoing Alternate options for students to meet with success

- **Refine crisis management plans Pupil Personnel 2010 Clarification of procedures**

3.Promote healthy lifestyles for students

- **Update and implement wellness plan School committee**

Wellness committee 2010 Evaluate impact of plans effectiveness

- **Establish partnerships to promote wellness Central office**

- **Continue and support wellness committee activities and communication Central office Ongoing Communicate data and recommendations to district**

4.Engage the community in a variety of ways

- **Facilitate and recruit community partners to support education in Cranston School committee**

Central Office Ongoing Increased partnerships

- **Involved the community in district and school improvement planning Principals**

Central Office Ongoing Systematic input and participation in planning for planning programs and services

- **Increase level of participation through programs and information that benefit the community Central office**

Principals Ongoing Explore programs in community and internet safety

- **Support PTO's PAB and SEAB Central office Ongoing Survey needs**

Cranston Public Schools Strategic Plan 2009-2014

Strategy 6: Cranston Public Schools will ensure fiscal and human resources to promote effective learning environment for all students.

- 1. Hire, Develop and Retain Quality Staff**
- 2. Develop Goals and Plans for Funding Programs and Services**
- 3. Establish, Fund and Implement a Plan to Address Physical Plant Needs**

Action Areas:

Strategy 6 Cranston Public Schools will ensure fiscal and human resources to promote effective learning environments for all students.

ACTIONS PERSON(S) RESPONSIBLE TIMELINE INDICATORS OF ACCOMPLISHMENT

1 .Hire, develop and retain quality staff

- Establish a committee to review hiring standards with State standards for each discipline and teaching position. Central office admin

School committee 2010 Reviewed and revised policy- changes as needed

- Develop policies and strategies to recruit a diverse staff that reflects our community.
- Review and develop new teacher orientation program
School committee

Ex. Directors Instruction

CTA 2010

2011 High quality staff

Orientation that supports staff performance

- Evaluate current practices in PDI and differentiated support for staff

Central Office Ad

Principals

CTA 2009 Professional develop system that matches this strategic plan

2. Develop goals and plans for funding programs and services

- Develop a long term impact study that explores programs, services and funding **Central Office**

School Committee 2009-11 Information that influences future planning

- Evaluate current programs and services and new BEP requirements **Central Office**

Principals 2009-10 Resources support programs and services

- Explore alternative funding strategies **School committee**

Central Office Ongoing Alternative funding opportunities to increase resources

3. Establish, fund, and implement a plan to address physical plant needs

- Review capital improvement plan and funding **Director of Facilities Ongoing Safe schools, meet codes**

- Address exterior building improvements and maintenance Director of Facilities Ongoing Safe schools, meet codes
- Address interior building improvements including air, cleanliness, green school and equipment Director of Facilities Ongoing Safe schools- energy conservation- meet codes
- Improve facilities to meet instructional needs of students Director of Facilities

School Committee

Central Office Ongoing Updated facilities and utilities that support improved learning environments

CRANSTON PUBLIC SCHOOLS

FOOD SERVICE BUDGET

2009 - 2010

2006-2007 2007-2008 2008-2009 2009-2010

BUDGET CATEGORY ACTUAL ACTUAL ACTUAL BUDGET**Sales:**

Lunch Sales	1,425,229	1,330,606	1,221,727	1,214,200
Government Reimbursement	1,140,215		1,250,375	1,253,445
	1,280,000			
State Matching Fund	30,430	29,304	27,404	28,000
Total Sales	2,595,874	2,610,284	2,502,576	2,522,200

Cost Of Goods Sold:

Purchases	1,222,148	1,285,270	1,298,843	1,315,239
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Gross Profit	1,373,726	1,325,015	1,203,733	1,206,961
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Operating Expenses:

Payroll	978,022	1,014,150	987,849	957,975
Benefits	367,624	344,803	373,922	296,380
Repairs and Maintenance	50,812	49,098	53,809	58,000
Supplies and Materials	171,580	153,620	148,674	151,000
Total Operating Expenses	1,568,038		1,561,670	1,564,254
	1,463,355			

Income from Operations	(194,312)	(236,656)	(360,521)	(256,394)
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Other Income:

Catering	18,872	19,893	15,743	16,400
Other Income Schools & K-Milk	12,708	9,957	3,359	4,200

Interest	2,069	1,956	933	1,000
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Total Other Income	33,649	31,805	20,035	21,600
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Other Expenses:

Depreciaton Expense	24,258	22,609	0	10,200
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Professional & Tech Services	8,136	3,744	2,438	2,500
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Travel	4,730	4,991	5,626	0
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Total Other Expenses	37,124	31,344	8,064	12,700
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Net Income (Loss)	(197,787)	(236,195)	(348,550)	(247,494)
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